

Summary: This report analyzes the use of information and communication technologies and their use by students with special educational needs. Integration of people with disabilities into the education process.

Key words: Students with SEN, people with disabilities, information and communication technologies, education.

¹ ”, 2006, . 331, . 7. ISBN 978-954-715-296-01.

(Polanyi, 1967): „

1998).

2011 . 17-

16 70.6%
55.1%
16 - 71
90% - 184 556, 39.7% 16
- 90%,
131 298, 28.2%.
50 70% 110 528,
23.8%. - 50% - 38
846, 8.3%.
- 50 90% - 4 040,
44.7% . 3 035 , 33.6%

³ , . Web 2.0
,, 2011, . 187, .47 ISBN 978-954-715-487-2.

21.7% 90%. 50% 1 964 ,
⁴ .
2017 .
689 187. 281
10%
⁵ .
15-16 - ,
- ,
800 1 ⁶ .
2012 . (1,369.500.
18.05.2018 .) - 789.500. - 580.000⁷ .
(18-24)
: 61.1%. 11%
. ,
: 73.2%. 11%
⁸ .
⁹ ,
80 (73,030.600
¹⁰),

⁴ http://www.nsi.bg/sites/default/files/files/pressreleases/Census_Disability2011.pdf, last visited on 30-05-2018.

⁵ https://www.dnevnik.bg/bulgaria/2017/03/29/2944315_nad_680_hiliadi_dushi_v_bulgariia_sa_s_traini/, last visited on 30-05-2018.

⁶ <https://dariknews.bg/novini/bylgariia/invalidite-v-bylgariq-sa-okolo-1-milion-818364>, last visited on 30-05-2018.

⁷ <http://appsso.eurostat.ec.europa.eu/nui/submitViewTableAction.do>, last visited on 31-05-2018.

⁸ <http://appsso.eurostat.ec.europa.eu/nui/submitViewTableAction.do>, last visited on 31-05-2018.

⁹ , *ad hoc* ,

(LFS AHM), 2002 .

¹⁰ <http://appsso.eurostat.ec.europa.eu/nui/submitViewTableAction.do>, last visited on 31-05-2018.

(EU-SILC)

2011

26 %

16

28%

23%.

16

65

(54%

18%

16 64).

8%

16

18%

11

"

¹²

13

¹² **Blurton, C.** New Directions of ICT-Use in Education.
<http://www.unesco.org/education/educprog/lwf/dl/edict.pdf>; UNESCO World Communication and Information Report, 1999, last visited on 30-05-2018.

¹³

, 2013/1.

(Burgstahler 2002).

14

()

14

, 2013/1.

15

16

15

2013/1.

16

ISSN 1313-7514, <http://ejournal.vfu.bg/bg/it.html>.

. e-Journal VFU, . 1, 2009,

, DVD

, Bluetooth,

¹⁸ M.P.Mishra, V.K.Sharma, R.C.Tripathi, „ICT as a Tool for Teaching and Learning in Respect of Learner with Disability“, p. 1-2, 2010.

¹⁹ Bakardjieva, T., B. Gradinarova, Book title: E-Learning (ISBN 978-953-307-654-6), Chapter title: Wikis and Blogs in e-Learning Context, InTech - Open Access Publisher, Rijeka, Croatia, 2011, <http://cdn.intechopen.com/pdfs/27917.pdf>.

1. „...”, 2006, . 331 .7, ISBN 978-954-715-296-01.
2. „... Web 2.0 ...”, 2011, ISBN 978-954-715-487-2.
3. „...”. e-Journal VFU, . 1, 2009, ISSN 1313-7514, <http://ejournal.vfu.bg/bg/it.html>.
4. „...”. e-Journal VFU, . 2, 2009, ISSN 1313-7514, <http://ejournal.vfu.bg/bg/it.html>.
5. „...”, 2013/1.
6. „...”, 2013/1.
7. 2016–2020 ., . 2–3.
8. **Bakardjieva, T., B. Gradinarova.** Book title: E-Learning (ISBN 978-953-307-654-6), Chapter title: Wikis and Blogs in e-Learning Context, InTech - Open Access Publisher, Rijeka, Croatia, 2011, pp. 1–22, pp. 4; <http://cdn.intechopen.com/pdfs/27917.pdf>.

9. **Blurton, C.** New Directions of ICT-Use in Education. <http://www.unesco.org/education/educprog/lwf/dl/edict.pdf>; UNESCO World Communication and Information Report, 1999.
10. **Mishra, M. P., V. K. Sharma, R. C. Tripathi.** ICT as a Tool for Teaching and Learning in Respect of Learner with Disability“, 2010.
11. <http://appsso.eurostat.ec.europa.eu/nui/submitViewTableAction.do>.
12. <https://dariknews.bg/novini/bylgariia/invalidite-v-bylgariq-sa-okolo-1-milion-818364>.
13. https://www.dnevnik.bg/bulgaria/2017/03/29/2944315_nad_680_hiliadi_dushi_v_bulgariia_sa_s_traini/.
14. http://www.nsi.bg/sites/default/files/files/pressreleases/Census_Disability2011.pdf.